

GOVERNMENT COLLEGE GURDASPUR,

Trimmo Road, Gurdaspur, Punjab



Estd. 1954

Affiliated to

Guru Nanak Dev University, Amritsar Punjab

**ANNUAL QUALITY ASSURANCE
REPORT (AQAR)**

2013-14

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL (NAAC)**

BENGALURU

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

PART – A

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE GURDASPUR

1.2 Address Line 1

Trimmu Road

Address Line 2

Trimmu Road

City/Town

Gurdaspur

State

Punjab

Pin Code

143521

Institution e-mail address

govtcollegegsp@gmail.com

Contact Nos.

89683-89784

Name of the Head of the Institution:

Prof. Bhupinder Kaur

01874-241057

Tel. No. with STD Code:

89683-89784

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details`

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.5	2004	2008
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 Submitted to NAAC On 08/10/2014
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science, PGDCA & M.A (Eco.)

1.12 Name of the Affiliating University (*for the Colleges*)

Guru Nanak Dev University,
Amritsar, PUNJAB

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	01	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	03		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	0 2
2.3 No. of students	0 2
2.4 No. of Management representatives	0 1
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	0 1
2.7 No. of Employers/ Industrialists	01, Principal Secretary Higher Education, Govt. of Pb.
2.8 No. of other External Experts	0 1
2.9 Total No. of members	1 4

2.10 No. of IQAC meetings held 2 per annum.

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- **Workshop on PBAS & Career Advancement Scheme for teaching staff**
- **Teachers' training workshop for use of ICT**

2.14 Significant Activities and contributions made by IQAC

- **Development of skill oriented**
- **Welfare schemes for non-teaching staff courses**
- **Promotion committee**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Audit	Principal, presentations by every department audited by external expert, Ex-Principal Prof. Bhupinder Kaur Submission of application in prescribed format to G.N.D.University for Academic Audit.
Mentoring	Creation of mentoring program comprising mentor, mentees & parents.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The various recommendations of the IQAC were sent to the governing body for their approval.

PART - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	-	-	-
UG	04	-	03	06
PG Diploma	01	-	01	-
Advanced Diploma	-	-	-	-

Diploma	-	-	-	-
Certificate	02	-	-	-
Others	-	-	-	-
Total	08	-	04	06

Interdisciplinary	03	-	01	-
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision / updation of the syllabi take place as per guidelines of GNDU.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	67	33	21	01	12 (Self Finance)

2.2 No. of permanent faculty with Ph.D.

Asst.	Associate	Professors	Others	Total
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Professors		Professors							
R	V	R	V	R	V	R	V	R	V
33	-	20	01	01	-	12	-	66	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

13	10	12
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	04	-
Presented papers	-	04	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Inviting guest speakers of repute**
- **Games, puzzles, field trips, display of paper tec**

2.7 Total No. of actual teaching days during this academic year

158

AS PER GURU NANAK
DEV UNIVERSITY
GUIDE LINES

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02	02	02
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 82%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	279	02	201	14	17	
B.Com	50	01	39	02	02	88

B.Sc.	96	03	76	05	07	95
M.A	29	01	17	03	06	93
BCA	-	-	-	-	-	
PGDCA	31	-	25	03	01	94
B.A (Hon.)	10	-	08	02	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : IQAC takes feedback from students, parents & alluminies etc, It examines results and keeps the records of students during Higher Education and get employment.

- ensures usage of ICT resources , conducts workshops for training of faculty in use of ICT
- suggests subject related activities like short term courses
- coordinates industry and research institute linkages

2.13 Initiatives undertaken towards faculty development 5

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
1. Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01	-	-
Technical Staff	17	10	-	-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The teachers are encouraged to participate in conferences / seminars / workshops.

- They are also encouraged to apply for major / minor research projects on topics of social relevance.
- Extension / guest lectures are held on regular basis to keep the faculty abreast with latest issues.
- The college ensures to add new and latest research books in the library to promote research climate.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	1	1
Outlay in Rs. Lakhs	35000	-	35000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		4	
e-Journals	4		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	01	PTA	32000	32000
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				

Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01		
Sponsoring agencies			CRRID		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : YEAR IN LAKH

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent	Number	
	National	Applied
Granted		
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02					01	01

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	04	State level	22
National level	04	International level	

3.25 No. of Extension activities organized

University forum		College forum	06		
NCC	03	NSS	03	Any other	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Environment awareness programme ; bio-composting, paper recycling programmes are being undertaken**
- **Health awareness for community and Health Camp**

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13,39,505 SqFt.			13,39,505 SqFt.
Class rooms	52050 Sqft.			
Laboratories	50500 Sqft.			
Seminar Halls	2500 SqFt.			
No. of important equipments purchased (\geq 1-0 lakh) during the		Computer software,Air Conditioner,Auditorium,,SoundSystem, Books ,computer,other labs,	RUSA, PTA, Self-	

current year.			Finance	
Value of the equipment purchased during the year (Rs. in Lakhs)		2,75,359	RUSA, PTA, Self-Finance	2,75,359
Others				

4.2 Computerization of administration and library

- **The library transactions are almost computerised and operated with SLIM21 – a Microsoft certified software**
- **All books in the library are bar coded**
- 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35261	10578500	20	6800	35281	10585300
Reference Books	5075	1511500	-	-	5075	1511500
e-Books	-	-	-	-	-	-
Journals	12	6000	-	-	12	6000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	1	5	1	0	5	5	-
Added	5	0	5	0	0	0	0	-
Total	55	1	10	1	0	5	5	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Training on use of interactive board**
- **Video lecturing through ‘A view’**
- **Online courses introduced to students**

i) ICT	
ii) Campus Infrastructure and facilities	-
iii) Equipments	37,00,445
iv) Others	2,75,359
Total :	-
	39,75,804

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Publicising student support committees/facilities through website, notice boards**
- **Engaging student council in social activities**
- **Meetings and giving suggestion to student committees**
- **Taking regular feedback on usage and quality of facilities**

5.2 Efforts made by the institution for tracking the progression

- **Result analyses of students**
- **Monthly tracking of attendance**
- **Feedback from placement cell and industry**
- **Student mentoring programme**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2124	70		

(b) No. of students outside the state

03

02

(c) No. of international students

Men	No	%	Women	No	%
	798	36		1396	64

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1055	549	-	365	07	1976	1293	566	-	330	05	2194

Demand ratio 1097:1105 Dropout 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In-house competitive exam coaching cell, placement and counselling cell guides the students for competitive exams.

No. of students beneficiaries

70

5.5 No. of students qualified in these examinations

64

NET	02	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC	04	UPSC	03	Others	55

5.6 Details of student counselling and career guidance.

- **The Career counselling cell arranges training programme and guidance lectures by Industry experts.**
- **Aptitude testing, interview skills programme, career fair were arranged**
- **06 programmes on career opportunities have been arranged at departmental**

No. of students benefitted

80

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
05	150	10	54	

5.8 Details of gender sensitization programmes

- **Martial arts ‘self defence’ session was arranged for the girl students**
- **A talk on health was arranged by a gynaecologist**
- **Police contact programme for the girl students**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

20

National level

6

International level

-

No. of students participated in cultural events

State/ University level

80

National level

01

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

10

National level

2

International level

-

10

-

-

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	43	17200
Financial support from government	555	18,87,000
Financial support from other sources		
Number of students who received International/ National recognitions	25	300000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To become the center of academic excellence in the area of education by providing quality education programmes at par with the national and international standards to the rural women, inculcating in them our culture, heritage and values along with complete education.

Mission

Serving the humanity.

Continue the legacy of women's empowerment.

To prepare the socialized Human capable of responding to the global demands and meeting the challenges of life.

To rejuvenate the teaching – learning process with ICT and value embedded education in the context of modernization and social change.

To address to the ever emerging issues and problems of Society and individual and to discover the remedial measures.

To ensure the contribution of all stakeholders in all sustainable development of the society.

Be the torch bearers of our cultural heritage and ethos

To assimilate features of modern culture while upholding the rich heritage of our land.

To initiate programmes to uphold individuality, self esteem, patriotism and leadership qualities and promote eternal values of life.

6.2 Does the Institution has a management Information System

Yes,

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institution does not have freedom to design its courses as the course curriculum is provided by the University; however the teachers who are the members of B.O.S.
- Do make suggestions while drafting the syllabi.

6.3.2 Teaching and Learning

- **ICT usage in teaching is insisted upon**
- **Training of faculty in use of interactive board and video coaching Projects at UG level and supplementary assignments to enhance**

6.3.3 Examination and Evaluation

- **Semester end exam with 75:25 weightage as per University guidelines**
- The Academic council of the college takes due care of effective teaching and learning. Academic council gets its input from all HODs and Dean of various committees to formulate the requisite plan of action.
- Academic Calendar is prepared at the beginning of the session.

6.3.4 Research and Development

- College has a separate research centre where the faculty members can do their research work.
- Teachers are encouraged to take up major and minor research projects from various funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Upgradation of ICT in library; operation with SLIM 21 software**
-

- **Barcoding of books**
- **Library blog to popularise library usage**
- **Publicising OPAC**
- **Creation of institutional repository**
- **Infrastructure – Gymnasium was created, LED bulbs are being used, Smart classrooms**
- **Exhibitions in library**

6.3.6 Human Resource Management

- **Yoga and Art of Living for teachers and non-teaching staff**
- **Canteen subsidy for support staff.**
- Faculty development programmes are organized on regular intervals in order to bring awareness amongst the faculty members about wide range of subjects in order to ensure holistic development.

6.3.7 Faculty and Staff recruitment

- Advertisement appears in the newspaper and selection takes place through interview conducted by a panel of experts. The selection process adheres to UGC / GNDU guidelines.
- Joint orientation programme is held in the beginning of the session to acquaint the newly appointed staff to the college.

6.3.8 Industry Interaction / Collaboration

- Students of different departments are encouraged to visit various industries and institutes of higher learning.
- Organizing industrial visits for students is a regular practice in Commerce department and department of Design.
- Students of BPT regularly visit renowned hospitals of the city.
- Industry experts are also invited to guide and interact with the students

6.3.9 Admission of Students

In the admission process the eligibility criterion of GNDU is followed. Cut off is decided for different courses which is above the minimum qualifying marks set by the university.

Teaching	Pension scheme, employment to the dependent, in case premature death. General insurance. Compensation in case handicapped during job.
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6.4 Welfare schemes

Non teaching	Pension scheme,employment to the dependent,incase premature death.General insurance.Compensation in case handicape during job. Give festival advance, Uniforms etc.
Students	Free Education for SC, ST, OBC, Free Books to Weakens, remedial classes, remittance of fees & PTA etc.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	Audit depdt of Punjab Govt.	Yes	Burser of the College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The exams are held by GNDU and rules of the same are applied. The university appoints superintendents and supervisors from other colleges to ensure smooth examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- The college has established strong linkages between institution and its alumni. They have been appointed as faculty in the institution. They are also invited as judges, resource persons in various events.
- Placement of students
- Alumni contribution for the Best Student Award and welfare of non teaching staff

6.12 Activities and support from the Parent – Teacher Association

- ☐ **Orientation for parents at commencement of the academic year**

6.13 Development programmes for support staff NIL

- **Health insurance for support staff**
- **ICT workshop for empowerment**
- cell of the College.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The building of the institution is constructed to ensure proper lighting and ventilation.
 - Tree plantation drive is the regular feature of the College.
 - **Compost and waste management**
 - **Paper recycling programme in the college**
-

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations

- **Online resources used in teaching learning**
- **Theme based functioning focus on research enhancement among staff and students**
- **Educational quiz, games conducted**
- **Earn and learn programme for the underprivileged students**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **To promote activities, college hosted Youth Festival, University sports meet**
- **Silver Jubilee celebrations were carried out and Silver Lecture series with guests**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) **Education for all**
- 2) **Chalo English Sikhayein**

7.4 Contribution to environmental awareness / protection

- Maintenance of lawns and gardens
- E-waste management
- Plantation of trees
- Minimizing energy waste by pasting stickers in classrooms carrying instructions
- Use of CFL Lamps instead of traditional bulbs.
- Recycling of waste material

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Highly qualified, committed and dedicated faculty.
- Location of the college.
- Well established social service and extension activities network.
- Participatory style of governance.

Weakness:

- Insufficient physical space for further expansion.
- Poor student quality in terms of learning abilities and language skills at entry levels.
- Weak financial background of a majority of students along with conservative social mindsets.

Opportunities:

- Scope for diversification of skill development programmes.
- Community and social awareness programmes.
- **Optimum use of all resources.**

Challenges:

- Improvement of results.
- Creating and arranging financial resources.
- Reducing dropouts.
- **Time management to execute the teaching-learning, evaluation and student development activities.**

8. Plans of institution for next year

To strengthen Research among staff and students

Launch an Advanced Learner's programme for Result enhancement

Organising seminars and conferences

- Involvement of faculty in research oriented activity.
- Updation of research centre.

Name <u>Bute Ram</u>	Name _____
<u>Bute Ram</u>	_____
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
